

Service-Learning Reflection Prompts

During the semester, we will think and write about our experiences with service work through structured reflections following the “Three What” model. While I don’t expect you to write extensively for each reflection, I do expect you to address each area (What? So What? Now What?) and use the prompts as a way to think deeply about your experiences and connect them with our course readings. These should be at least one single-spaced page.

Reflection 1

What?: By this point, you have met Ms. D’Anne Avotins, your partner at GEDCO/CARES Career Connection. What happened during your first meeting? How do you feel about the meeting? How did you interact with our community partner? How do you feel the work is going so far?

So What?: Why/how have these experiences been meaningful for you so far? What have you learned from them? Did you notice overlap between class readings and your experiences? If so, what were they?

Now What?: Did you notice anything about the first meeting and service session at GEDCO/CARES that relates to larger issues of race or inequity in education or economics? How do you plan to apply what you learned from the experience and your class readings to your work in this class in for your service project for the middle part of the term?

Reflection 2

What?: By this point, you have been serving at GEDCO/CARES for a few weeks and you have started research for your Govans history report. What has happened so far? How do you feel about these experiences? What have you noticed during your time at GEDCO that has been surprising? What have you found so far for your report?

So What?: Why/how have these experiences been meaningful for you? What have you learned from them? Did you notice overlap between class readings and your experiences? If so, what were they?

Now What?: Did you notice anything about working at GEDCO that relates to larger issues of digital literacy or technology? Did you notice anything in your historical research that relates to these issues? How do you plan to apply what you learned from the experience and your class readings to your work in this class in for your service project for the last part of the semester?

Reflection 3

What?: By this point, you should have done enough reading and work for the class that you can think about how professional writing might connect to civic issues and service-learning. Using what we have read for class and your community experiences, try to address these questions: What connections do you see between writing and technology and your project? How might these ideas connect to the interaction that occurs as your partners interact to try to overcome challenges and get things done? Do you notice any connections to the reader-centered approach? If so, what are they?

So What?: What was a particularly meaningful section from the ethics readings for you? What did you learn from it? What are some meaningful connections you see between the ethics readings, and your service experience?

Now What?: How might these readings apply/help you work with your community partners in the future? What issues of injustice or inequity did you perceive this semester regarding your

service project? Do you think you did anything to help address these issues? Why? Why not? If you believe you helped, how do you *know* you helped? What will you do with your experiences and your rhetorical/writing skills to bring about positive change in your civic and/or professional communities? Lastly, how did the project impact your concept of Loyola's Jesuit mission and your ideas of faith, and how do you see this impact working in your life in the future?